

NEW YORK STATE EDUCATION DEPARTMENT Emergent Multilingual Learners Language Profile for Prekindergarten Studentsⁱ

Dear Parent or Guardian,
Thank you for completing the Emergent
Multilingual Learners Language Profile.
This survey will assist your new school
with valuable information about your
child's experience with languages.
Information gathered will assist
Prekindergarten educators in delivering
academically and linguistically relevant
instruction that strengthens the
language and literacy of all students.

THIS SECTION TO BE COMPLETED BY ENROLLMENT OR SCHOOL PERSONNEL ONLY AND MAINTAINED ON FILE	
Date Profile Completed:	
Student Name:	
Gender:	
Date of Birth:	
District or Community Based Organization Name:	
Student ID (if applicable):	
Name of Person Administering Profile:	
Title:	

Parent or Person in Parental Relation Information
Name of parent or person in parental relation:
Relationship (to student) of person providing information for this profile:
In what language(s) would you like to receive information from the school?
Language in the Home
1. In what language(s) do you (parents or guardians) speak to your child at home?
2. What is/are the primary language(s) of each parent/guardian in your home? (List all that apply.)
3. Is there a caretaker in the home? yes no
If yes, what language(s) does the caretaker speak most frequently?
4. What language(s) does your child understand?
5. In what language(s) does your child speak with other people?
6. Does your child have siblings? yes no
If yes, in what language(s) do the children speak with each other most of the time?

7a. At what age did your child begin to speak in short sentences?
In what language?
7b. At what age did your child begin to speak in full sentences?
In what language?
8. In what language does your child pretend play?
9. How has your child learned English so far (television shows, siblings, childcare, etc.)?
Language Outside the Home/Family
10. Has your child attended any preschool, Head Start or childcare program? yes no
If yes, in what language was the program conducted?
In what language does your child interact with other people in the nursery or childcare setting?
11. How would you describe your child's language use with friends?
Language Goals
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If yes, in what language(s)?
17a. Does your child pretend to read? yes no unsure
If yes, in what language(s)?
17b. Does your child pretend to write? yes no unsure
If yes, in what language(s)?
18. Does your child tell the stories from his/her favorite books or videos?
If yes, in what language(s)?
19. Please describe anything special you did to prepare your child to begin Prekindergarten.
English: Parents and Guardians: If you want to review these documents with a translator, please call or email: (585)966-2121 tracie.fishman@greececsd.org
Arabic Arabic إلكتروني بريد إرسال أو الاتصال فيرجى ، مختص مترجم مع المستندات هذه مراجعة في ترغبوا كنتم إذا :الاوصياء و الامور اولياء و الآباء (585) 966-2121 tracie.fishman@greececsd.org
Nepali आमा बुबा र अभिभावकहरु: यदि तपाइँ एक अनुवादक संग यी कागजातहरु को समीक्षा गर्न चाहानुहुन्छ, कृपया कल वा ईमेल: (585)966-2121 tracie.fishman@greececsd.org
Spanish Padres y tutores: Si desea revisar estos documentos con un traductor, por favor llame o envíe un correo electrónico a: (585)966-2121 tracie.fishman@greececsd.org
Ukrainian Батьки та опікуни: Якщо ви хочете ознайомитися з цими документами ці документи з перекладачем, зателефонуйте або надішліть електронний лист: (585)966-2121 tracie.fishman@greececsd.org
Vietnamese Cha mẹ và người giám hộ: Nếu bạn muốn xem lại những tài liệu này với một người thông dịch viên, vui lòng gọi điện hoặc gửi email: (585)966-2121 tracie.fishman@greececsd.org

ⁱ For more information contact: the New York State Education Department Office of Early Learning at (518) 474-5807 or email <u>OEL@nysed.gov</u> or the New York State Education Department Office of Bilingual Education and World Languages at (518) 474-8775 or (718) 722-2445 or email <u>OBEWL@nysed.gov</u>.